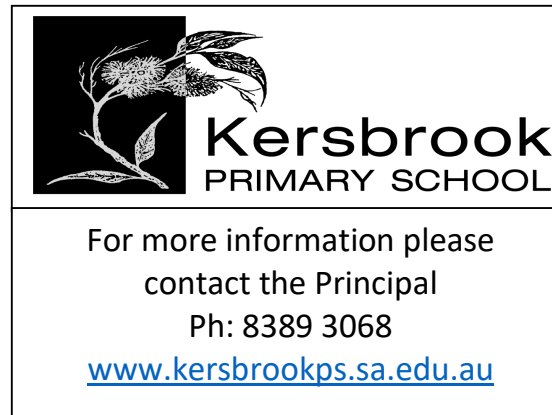


Kersbrook Primary School strives to provide a safe, caring and productive environment for learning. Behaviour that respects the rights of all students to learn and teachers to teach is fundamental to all students' success. Behaviour management helps students change irresponsible behaviour and protects the rights of the wider school community.



# Kersbrook Primary School



## Behaviour Management Policy

At Kersbrook Primary School we value:

Courage through Curiosity,  
Creativity and Communication

Updated April 2024

## Expectations

Our students are encouraged to support each other in an environment that values their empathy and participation.

At Kersbrook Primary School:

- Students display respectful behaviour
- Students, Parents and Staff work collaboratively to establish consistent expectations
- Students follow instructions given by staff
- Students take responsibility for their own behaviour



## At Kersbrook Primary

At the beginning of each year Students and Teachers negotiate appropriate classroom behaviour, expectations and consequences.

Classroom consequences can include:

- Reminder
- Warning
- Classroom Refocus Time
- Buddy Class Refocus Time
- Using Ready To Learn Plan strategies
- Office Time Out

When a student returns from an outside refocus time, they are welcomed back into the classroom and directed to the current learning task. The teacher will discuss the student's behaviour with them at an appropriate time.

Consequences (for repeated or 1 off occurrences) may result in:

- Internal Suspension  
More than one office time out during one week may incur In-School suspension of half to one-day duration as negotiated by staff. Parents will be informed with a written note and or phone call.
- Take home  
More than one office time out during one week may incur a take home as negotiated by staff. Parents will be informed with a written note and or phone call.
- External Suspension  
Length of a suspension, between 1 and 5 days is determined by the Principal and depends on the severity or frequency of behaviour.

Upon completion of the suspension, a reconnection meeting with the Principal will be held before the student returns to class.

If the behaviour is of an extreme nature, a student may be accelerated through the process.

## Behaviours

Behaviours which are unacceptable include:

- Violence
- Aggression or intimidation
- Damaging property
- Putting staff or others in danger
- Inappropriate / disrespectful language
- Consistently disrupting learning
- Non-compliance
- Bullying

Responses to unacceptable behaviours may include:

- Apologies / restorative conversations
- Refocus Time
- Student discussions with Teacher and or Principal
- Phone call to family
- Teacher and parent communication
- Behaviour Plan / Ready To Learn Plan  
in collaboration with families
- Internal or take home suspension
- External suspension

Information for parents/carers about behaviour support can be found at:

<https://www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/behaviour-support/behaviour-support-in-schools-including-suspension-and-exclusion>